



### Course Description

Subject: English 5

Code: EN23101

Periods: 60

Credit: 1.5

Class: Secondary 3A-B

Semester: 1 / 2014

Instructor: Mr. Duncan Emmott

Unit	Standard	Indicators
<p><b>1. Introduction / Past and Present.</b></p> <p>1.1 Review State Verbs / Present Tense / Future Tense</p> <p>1.2 Past Simple vs. Past Cont. / Used to (Local/FSG)</p> <p>1.3 Used to (be) (ASEAN/FSG)</p> <p>1.4 Using too and enough (Botany/FSG)</p> <p>1.5 Value Education / Past Simple / Modal Verbs (FSG)</p> <p>1.6 English culture (Local/FSG)</p> <p>1.7 Review Past Simple / Used to / Past Cont. (ASEAN/FSG)</p>	<p>F1.2</p> <p>F1.3</p> <p>F2.1</p> <p>F3.1</p> <p>F4.1</p>	<p>M3/1 Converse and write to exchange data about themselves, various matters around them, situations, news and matters of interest to society, and communicate the data continuously and appropriately.</p> <p>M3/2 Use request appropriately and gives instructions, clarifications and explanations.</p> <p>M3/3 Speak and write appropriately to express needs, offer help and agree and refuse to give help in various situations.</p> <p>M3/1 Speak and write to describe themselves, experiences/matters/various issues of interest to society.</p> <p>M3/2 Speak and write to summarize the main idea/theme and topic identified from analysis of matters/news/incidents/situations of interest to society.</p> <p>M3/3 Speak and write to express opinions about activities, experiences and incidents as well as provide justifications.</p> <p>M3/1 Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers.</p> <p>M3/2 Describe the lifestyles, customs and traditions of native speakers.</p> <p>M3/3 Participate in/organize language and cultural activities in accordance with their interests.</p> <p>M3/1 Search for, collect and summarize the data/facts related to other learning areas from learning sources, and presents them through speaking/writing.</p> <p>M3/1 Use language for communication in real situations/simulated situations in the classroom, school, community and society.</p>





## Measurement and Evaluation

Total 100 marks (Assessment 60 marks: Midterm test / Final test 40 marks)

Measurement and Evaluation	Evaluation Method	Assessment tool	Marks	Standard / Indicators
1. Pre-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.1 M3/1-2 F3.1 M3/1
2. Midterm test	Examination	Answer Key	20	F1.1 M3/3-4
3. Post-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.2 M3/1-5 F1.3 M3/1-3
4. Final test	Examination	Answer Key	20	F1.1 M3/3-4
5. Desirable Characteristics	Teacher Observation	Rubric	10	-
6. Competencies	Teacher Observation Examination Academic Project Weekly Assessments Homework	Teacher Evaluation	-	-
7. Analytical reading and writing	Student Workbook Exercise Academic Project	Teacher Evaluation	-	-



### Course Description

Subject: English 6

Code: EN23102

Periods: 60

Credit: 1.5

Class: Secondary 3A-B

Semester: 2 / 2014

Instructor: Mr. Duncan Emmott

Unit	Standard	Indicators
<p><b>3. Health and Safety continued</b></p> <p>3.1 Useful expressions / So and Neither (Local/FSG)</p> <p>3.2 English sporting events / Vitamins &amp; Minerals (ASEAN/FSG)</p> <p>3.3 Unit Review (Botany/FSG)</p>	<p>F1.1</p> <p>F1.2</p> <p>F2.1</p> <p>F2.2</p>	<p>M3/3 Specify/write sentences and texts related to various forms of non-text information read.</p> <p>M3/1 Converse and write to exchange data about themselves, various matters around them, situations, news and matters of interest to society, and communicate the data continuously and appropriately.</p> <p>M3/2 Use request appropriately and gives instructions, clarifications and explanations.</p> <p>M3/3 Speak and write appropriately to express needs, offer help and agree and refuse to give help in various situations.</p> <p>M3/1 Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers.</p> <p>M3/2 Describe the lifestyles, customs and traditions of native speakers.</p> <p>M3/3 Participate in/organize language and cultural activities in accordance with their interests.</p> <p>M3/1 Compare and explain similarities and differences between pronunciation of various kinds of sentences in accordance with structures of sentences in foreign languages and Thai language.</p>

Unit	Standard	Indicators
<p><b>4. Heroes</b></p> <p>4.1 Verb + ing / infinitive / Medieval knights (Local/FSG)</p> <p>4.2 Verb + ing / infinitive Someone / Something (ASEAN/FSG)</p> <p>4.3 Adjectives with –ed / Adjectives with –ing (Botany/FSG)</p> <p>4.4 Useful expressions / ordering a meal (Local/FSG)</p> <p>4.5 Exam Review</p>	<p>F1.2</p> <p>F2.1</p>	<p>M3/1 Converse and write to exchange data about themselves, various matters around them, situations, news and matters of interest to society, and communicate the data continuously and appropriately.</p> <p>M3/2 Use request appropriately and gives instructions, clarifications and explanations.</p> <p>M3/3 Speak and write appropriately to express needs, offer help and agree and refuse to give help in various situations.</p> <p>M3/1 Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers.</p> <p>M3/2 Describe the lifestyles, customs and traditions of native speakers.</p> <p>M3/3 Participate in/organize language and cultural activities in accordance with their interests.</p>
<p><b>5. Our Environment</b></p> <p>5.1 Passive / Active Voice (ASEAN/FSG)</p> <p>5.2 Passive Voice – different tenses (Botany/FSG)</p> <p>5.3 Expressing Worries. (Local/FSG)</p>	<p>F1.3</p> <p>F2.1</p> <p>F2.2</p> <p>F3.1</p> <p>F4.1</p> <p>F4.2</p>	<p>M3/2 Speak and write to summarize the main idea/theme and topic identified from analysis of matters/news/incidents/situations of interest to society.</p> <p>M3/1 Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers.</p> <p>M3/2 Describe the lifestyles, customs and traditions of native speakers.</p> <p>M3/2 Compare and explain similarities and differences between the lifestyles and culture of native speakers and those of Thais, and apply them appropriately.</p> <p>M3/1 Search for, collect and summarize the data/facts related to other learning areas from learning sources, and presents them through speaking/writing.</p> <p>M3/1 Use language for communication in real situations/simulated situations in the classroom, school, community and society.</p> <p>M3/1 Use foreign languages in conducting research, collecting and summarizing knowledge and various data from the main idea and different learning sources for further education and livelihood.</p>

Unit	Standard	Indicators
<p><b>6. Relationships</b></p> <p>6.1 First Conditional / Phrasal verbs (ASEAN/FSG)</p> <p>6.2 Exam Review</p>	<p>F1.1</p> <p>F1.2</p> <p>F2.1</p> <p>F2.2</p> <p>F4.2</p>	<p>M3/4 Choose the topic and main idea, tell supporting details and express opinions about what has been heard and read, as well as provide justifications and simple examples for illustration.</p> <p>M3/5 Speak and write to describe their own feelings and opinions about various matters, activities, experiences and news/incidents, as well as provide brief justifications appropriately.</p> <p>M3/1 Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers.</p> <p>M3/2 Describe the lifestyles, customs and traditions of native speakers.</p> <p>M3/2 Compare and explain similarities and differences between the lifestyles and culture of native speakers and those of Thais, and apply them appropriately.</p> <p>M3/2 Disseminate/convey to the public data and news about the school in foreign languages.</p>

## Measurement and Evaluation

Total 100 marks (Assessment 60 marks: Midterm test / Final test 40 marks)

Measurement and Evaluation	Evaluation Method	Assessment tool	Marks	Standard / Indicators
1. Pre-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F2.1 M3/1-3 F4.1 M3/1
2. Midterm test	Examination	Answer Key	20	F1.1 M3/3-4
3. Post-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.2 M3/2-3 F2.2 M3/1-2 F4.2 M3/1-2
4. Final test	Examination	Answer Key	20	F1.1 M3/3-4
5. Desirable Characteristics	Teacher Observation	Rubric	10	-
6. Competencies	Teacher Observation Examination Academic Project Weekly Assessments Homework	Teacher Evaluation	-	-
7. Analytical reading and writing	Student Workbook Exercise Academic Project	Teacher Evaluation	-	-