

Course Description

Subject: English 5 Code: EN23101 Periods: 60 Credit: 1.5

Class: Secondary 3A-B Semester: 1 / 2014 Instructor: Mr. Duncan Emmott

Unit	Standard	Indicators	
1. Introduction / Past and Present.	F1.2	M3/1 Converse and write to exchange data about themselves,	
1.1 Review State Verbs / Present Tense		various matters around them, situations, news and matters of	
/ Future Tense		interest to society, and communicate the data continuously and	
1.2 Past Simple vs. Past Cont. / Used to		appropriately.	
(Local/FSG)		M3/2 Use request appropriately and gives instructions,	
1.3 Used to (be) (ASEAN/FSG)		clarifications and explanations.	
1.4 Using too and enough (Botany/FSG)		M3/3 Speak and write appropriately to express needs, offer help	
1.5 Value Education / Past Simple /		and agree and refuse to give help in various situations.	
Modal Verbs (FSG)	F1.3	M3/1 Speak and write to describe themselves,	
1.6 English culture (Local/FSG)		experiences/matters/various issues of interest to society.	
1.7 Review Past Simple / Used to / Past		M3/2 Speak and write to summarize the main idea/theme and topic	
Cont. (ASEAN/FSG)		identified from analysis of matters/news/incidents/situations of	
		interest to society. M3/3 Speak and write to express opinions about activities,	
		experiences and incidents as well as provide justifications.	
	F2.1	M3/1 Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with	
		the social manners and culture of native speakers.	
		M3/2 Describe the lifestyles, customs and traditions of native	
		speakers.	
		M3/3 Participate in/organize language and cultural activities in	
		accordance with their interests.	
	F3.1	M3/1 Search for, collect and summarize the data/facts related to	
		other learning areas from learning sources, and presents them	
		through speaking/writing.	
	F4.1	M3/1 Use language for communication in real situations/simulated	
		situations in the classroom, school, community and society.	

Unit	Standard	Indicators	
2. Fame and Fortune	F1.1	M3/1 Act in compliance with requests, instructions, clarifications	
2.1 Present Perfect (Botany/FSG)		and explanations heard and read.	
2.2 Present Perfect vs. Past Simple / For		M3/2 Accurately read aloud texts, news, advertisement and short	
and Since (Local/FSG)		poems by observing the principles of reading.	
2.3 Exam Review	F1.2	M3/1 Converse and write to exchange data about themselves,	
2.4 Nouns and Adjectives		various matters around them, situations, news and matters of	
(ASEAN/FSG)		interest to society, and communicate the data continuously and	
2.5 Question Tags (Botany/FSG)		appropriately.	
2.6 Computer vocabulary / Reading		M3/2 Use request appropriately and gives instructions,	
Habits. (Local/FSG)		clarifications and explanations.	
2.7 Review Question Tags / Present		M3/3 Speak and write appropriately to express needs, offer help	
Perfect vs. Past Simple		and agree and refuse to give help in various situations.M3/2	
(ASEAN/FSG)	F1.3	M3/1 Speak and write to describe themselves,	
		experiences/matters/various issues of interest to society.	
	F2.1	M3/2 Describe the lifestyles, customs and traditions of native	
		speakers.	
		M3/3 Participate in/organize language and cultural activities in	
		accordance with their interests.	
	F4.1	M3/1 Use language for communication in real situations/simulated	
		situations in the classroom, school, community and society.	

Unit	Standard	Indicators
3. Health and Safety 3.1 Subject and Object relative clauses. (Botany/FSG) 3.2 Should / Shouldn't – Might / Might not (Local/FSG) 3.3 Healthy Habits / Problems and Treatments	F1.2	M3/2 Use request appropriately and gives instructions, clarifications and explanations. M3/3 Speak and write appropriately to express needs, offer help and agree and refuse to give help in various situations. M3/4 Speak and write appropriately to ask for and give data, explain, compare and express opinions about what has been heard and read.
3.4 Exam Review Question Tags / Relative Clauses / Computer Vocabulary	F2.1	M3/1 Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers. M3/2 Describe the lifestyles, customs and traditions of native speakers. M3/3 Participate in/organize language and cultural activities in accordance with their interests.
	F3.1	M3/1 Search for, collect and summarize the data/facts related to other learning areas from learning sources, and presents them through speaking/writing.
	F4.1	M3/1 Use language for communication in real situations/simulated situations in the classroom, school, community and society.

Measurement and Evaluation

Total 100 marks (Assessment 60 marks: Midterm test / Final test 40 marks)

Measurement and Evaluation	Evaluation Method	Assessment tool	Marks	Standard / Indicators
1. Pre-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.1 M3/1-2 F3.1 M3/1
2. Midterm test	Examination	Answer Key	20	F1.1 M3/3-4
3. Post-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.2 M3/1-5 F1.3 M3/1-3
4. Final test	Examination	Answer Key	20	F1.1 M3/3-4
5. Desirable Characteristics	Teacher Observation	Rubric	10	-
6. Competencies	Teacher Observation Examination Academic Project Weekly Assessments Homework	Teacher Evaluation	-	-
7. Analytical reading and writing	Student Workbook Exercise Academic Project	Teacher Evaluation	-	-



Course Description

Subject: English 6 Code: EN23102 Periods: 60 Credit: 1.5

Class: Secondary 3A-B Semester: 2 / 2014 Instructor: Mr. Duncan Emmott

Unit	Standard	Indicators	
3. Health and Safety continued	F1.1	M3/3 Specify/write sentences and texts related to various forms of	
3.1 Useful expressions / So and Neither		non-text information read.	
(Local/FSG)	F1.2	M3/1 Converse and write to exchange data about themselves,	
3.2 English sporting events / Vitamins		various matters around them, situations, news and matters of	
& Minerals (ASEAN/FSG)		interest to society, and communicate the data continuously and	
3.3 Unit Review (Botany/FSG)		appropriately.	
		M3/2 Use request appropriately and gives instructions,	
		clarifications and explanations.	
		M3/3 Speak and write appropriately to express needs, offer help	
		and agree and refuse to give help in various situations.	
	F2.1	M3/1 Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers.	
		M3/2 Describe the lifestyles, customs and traditions of native	
		speakers.	
		M3/3 Participate in/organize language and cultural activities in	
		accordance with their interests.	
	F2.2	M3/1 Compare and explain similarities and differences between	
		pronunciation of various kinds of sentences in accordance with	
		structures of sentences in foreign languages and Thai language.	

Unit	Standard	Indicators	
4. Heroes 4.1 Verb + ing / infinitive / Medieval knights (Local/FSG) 4.2 Verb + ing / infinitive Someone / Something (ASEAN/FSG) 4.3 Adjectives with -ed / Adjectives with -ing (Botany/FSG) 4.4 Useful expressions / ordering a meal (Local/FSG) 4.5 Exam Review	F1.2	M3/1 Converse and write to exchange data about themselves, various matters around them, situations, news and matters of interest to society, and communicate the data continuously and appropriately. M3/2 Use request appropriately and gives instructions, clarifications and explanations. M3/3 Speak and write appropriately to express needs, offer help and agree and refuse to give help in various situations. M3/1 Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers. M3/2 Describe the lifestyles, customs and traditions of native speakers. M3/3 Participate in/organize language and cultural activities in accordance with their interests.	
5. Our Environment 5.1 Passive / Active Voice (ASEAN/FSG) 5.2 Passive Voice – different tenses (Botany/FSG) 5.3 Expressing Worries. (Local/FSG)	F1.3	M3/2 Speak and write to summarize the main idea/theme and top identified from analysis of matters/news/incidents/situations of interest to society. M3/1 Choose the language, tone of voice, gestures and manners appropriate to various persons and occasions in accordance with the social manners and culture of native speakers. M3/2 Describe the lifestyles, customs and traditions of native	
	F2.2	speakers. M3/2 Compare and explain similarities and differences between the lifestyles and culture of native speakers and those of Thais, and apply them appropriately.	
	F3.1	M3/1 Search for, collect and summarize the data/facts related to other learning areas from learning sources, and presents them through speaking/writing.	
	F4.1 F4.2	M3/1 Use language for communication in real situations/simulated situations in the classroom, school, community and society. M3/1 Use foreign languages in conducting research, collecting and supporting knowledge and various data from the main idea and	
		summarizing knowledge and various data from the main idea and different learning sources for further education and livelihood.	

Unit	Standard	Indicators	
6. Relationships	F1.1	M3/4 Choose the topic and main idea, tell supporting details and	
6.1 First Conditional / Phrasal verbs		express opinions about what has been heard and read, as well as	
(ASEAN/FSG)		provide justifications and simple examples for illustration.	
6.2 Exam Review	F1.2	M3/5 Speak and write to describe their own feelings and opinions	
		about various matters, activities, experiences and news/incidents,	
		as well as provide brief justifications appropriately.	
	F2.1	M3/1 Choose the language, tone of voice, gestures and manners	
		appropriate to various persons and occasions in accordance with	
		the social manners and culture of native speakers.	
		M3/2 Describe the lifestyles, customs and traditions of native	
		speakers.	
	F2.2	M3/2 Compare and explain similarities and differences between	
		the lifestyles and culture of native speakers and those of Thais, and	
		apply them appropriately.	
	F4.2	M3/2 Disseminate/convey to the public data and news about the	
		school in foreign languages.	

Measurement and Evaluation

Total 100 marks (Assessment 60 marks: Midterm test / Final test 40 marks)

Measurement and Evaluation	Evaluation Method	Assessment tool	Marks	Standard / Indicators
1. Pre-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F2.1 M3/1-3 F4.1 M3/1
2. Midterm test	Examination	Answer Key	20	F1.1 M3/3-4
3. Post-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.2 M3/2-3 F2.2 M3/1-2 F4.2 M3/1-2
4. Final test	Examination	Answer Key	20	F1.1 M3/3-4
5. Desirable Characteristics	Teacher Observation	Rubric	10	-
6. Competencies	Teacher Observation Examination Academic Project Weekly Assessments Homework	Teacher Evaluation	-	-
7. Analytical reading and writing	Student Workbook Exercise Academic Project	Teacher Evaluation	-	-